

Nova Southeastern University—Shepard Broad Law Center

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■ Introduction

NSU Law Center is one of 20 graduate and professional schools of Nova Southeastern University, the largest private independent university in Florida and the seventh largest in the US. NSU Law is accredited by the ABA and is a member of the AALS. The Law Center is located in the suburbs of Fort Lauderdale, in the heart of South Florida's fast-growing Broward, Miami-Dade, Palm Beach area. We encourage applicants to tour the campus and speak with the staff of the Admissions Office.

■ Two Admission Programs

The Law Center's Admissions Committee oversees two separate programs. The Regular Admission Program combines each applicant's undergraduate grades and LSAT score according to a weighted formula based on the academic success of NSU Law students. The committee also values the applicant's personal statement, writing sample, work experience, and letters of recommendation. While no single factor is determinative, if the LSAT/UGPA combination does not demonstrate the promise of academic achievement, an applicant is unlikely to be offered regular admission.

Selected applicants who are denied regular admission will be offered the opportunity to earn admission to the Law Center by successful performance in NSU Law's unique Alternative Admission Model Program for Legal Education (AAMPLE®). In 27 years of AAMPLE's operation, more than 1,000 students have qualified for admission. AAMPLE students who enroll in an eight-week summer session and earn a C+ average in the two courses are offered admission to the Law Center. AAMPLE is presented in two formats, the traditional on-campus program and a new and innovative online model.

Approximately one-third of our applicants are offered seats through the Regular Admission Program. Another 15 percent are invited to the AAMPLE Program. Applicants are encouraged to review the charts that follow this narrative to evaluate the likelihood of being admitted to the Law Center via the Regular Admission or the AAMPLE Program. NSU Law's two admission programs produce a diverse student body. Recent classes are about evenly divided between men and women, with approximately 30 percent of the class members of minority groups. The average age of first-year day students is 24; of evening students, 27.

The Admissions Committee awards full-tuition scholarships to approximately 6 percent of students admitted through the Regular Admission Program on the basis of academic merit.

■ Faculty

NSU Law professors have a long tradition of teaching excellence. The faculty's open-door policy is enhanced by our sophisticated electronic communications system, accessible all through NSU Law's pioneering wireless and laptop program. Limits on the size of first-year sections result in more individualized feedback. The faculty's expertise is reflected in rich classroom discussion and a wide range of scholarly publications and professional service activities.

■ Curriculum and Special Academic-Professional Programs

The Law Center offers a rigorous traditional academic program in three-year day and four-year evening versions. NSU Law prides itself on preparing graduates to make a smooth transition from the classroom to the courtroom or boardroom.

Lawyering Skills and Values (LSV)—Every student completes a four-semester LSV sequence that combines traditional legal reasoning, writing, and research with an introduction to lawyer interviewing, counseling, negotiating, mediating, advocating, and other critical skills in a simulated law firm experience.

Guaranteed Clinical Semester—NSU students are *guaranteed* a full-semester clinic in their final year. In seven clinical programs, students are introduced to a practice specialty under the guidance of a seasoned mentor. Each clinical semester begins with three weeks of intensive classes that focus on advanced substantive law and lawyering skills in the clinic specialty plus an interdisciplinary workshop. For the rest of the term, students are placed in practice settings where faculty supervise their representation of clients. Students are placed in Law Center Clinics or in public and private law offices throughout Florida, across the country, or around the world.

Dual Law Degree Opportunities—NSU Law students can earn a civil law degree from the University of Barcelona in accelerated study programs. NSU students who complete the University of Barcelona program can qualify to practice in the US and Spain.

Joint Degrees—NSU Law offers students opportunities to earn a second graduate degree in a complementary discipline and in a compressed time frame.

Internship—In addition to an award-winning pro bono service program, the Law Center operates judicial internship, mediation, street law, and dependency workshop programs that provide valuable real-world experiences.

■ Library and Physical Facilities

The Law Center's spacious, modern building includes state-of-the-art information technology. The first law school facility with a wireless technology system and an early advocate of mandatory laptops for all students, NSU Law leads the way in the use of computers in legal education. While most classrooms have power at each desk, the latest long-life batteries permit all students to connect with classmates, professors, the library, and the Internet from any point in the building.

The Law Library's extensive holdings include special collections in tax, criminal law, law and popular culture, admiralty, and international law. The library is a depository for state, federal, and United Nations documents.

Goodwin Hall, the Law Center's building, has two courtrooms used by students in our trial advocacy and moot court program, by the National Institute for Trial Advocacy, and by state appellate court judges.

■ Student Activities

The Law Center is home to three significant publications: the *Nova Law Review*; the *Journal of International and Comparative Law*; and the *International Citor and Research Guide*.

The Moot Court Society sponsors a national invitational as well as intramural competitions. Members of the society compete in major national events. ATLA and other student advocacy groups field teams in competitions around the country.

Students shape the life of the Law Center by their involvement in a wide range of service organizations and social clubs. Groups such as APALSA, BLSA, JLSA, HLSA, Lambda, Student Bar Association, Florida Association for Women Lawyers, National Association for Public Interest Law,

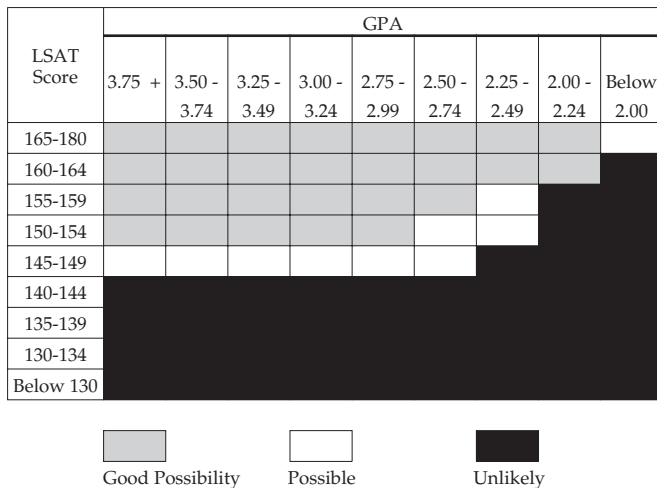
International Law Society, and a variety of practice specialty and sports clubs are extremely active. Students also guide chapters of national legal fraternities, participate with lawyers and judges in the Inns of Court, and serve on faculty committees.

■ Career Services

Our Career Development Office assists students and alumni with career counseling and the employment process. In addition to facilitating on-campus interviews and résumé distributions, the director coordinates career-option seminars and interviewing workshops. The office also sponsors skill courses and assists students in finding pro bono experiences with law firms and legal agencies throughout the country.

Applicant Profile

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Please use this chart as a general guide in determining admission chances for the Regular Admission Program. Nonnumerical factors are also considered during the file-evaluation process.

AAMPLE®

Enrolled/Successful

LSAT Score	GPA								
	3.75 +	3.50 - 3.74	3.25 - 3.49	3.00 - 3.24	2.75 - 2.99	2.50 - 2.74	2.25 - 2.49	2.00 - 2.24	Below 2.00
150-154		1/0					1/1		
145-149	1/1	3/0	10/5	9/5	4/2	2/0	4/3	2/0	
140-144	7/3	7/1	16/4	16/2	16/6	7/2	5/0		1/0
135-139		1/1	3/0	2/0	4/0	2/0			
130-134		1/0							

Please use this chart to determine the possibility of being admitted through AAMPLE® (Alternative Admission Model Program for Legal Education). The chart reflects admission data for the summer 2005 on-campus AAMPLE class and a portion of the online AAMPLE class. The traditional indicators (LSAT and GPA) are not identified for the online AAMPLE students who were referred to NSU Law by the LSAC. Overall, there were 80 students enrolled online and 7 were successful in 2005.