

Campbell University, Norman Adrian Wiggins School of Law

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■ Introduction

The School of Law admitted its charter class in August 1976 and was accredited by the American Bar Association in 1979. The School of Law enjoys a heritage derived from three distinct but interrelated traditions: the noble tradition of the legal profession, the Judeo-Christian tradition, and the finer traditions of the new rural South.

Campbell University occupies a spacious 875-acre campus in the rural village of Buies Creek, located approximately 30 miles from Raleigh, Fayetteville, and the Research Triangle Park, one of the nation's leading technological and research centers. The location combines the advantages of accessible urban convenience with the friendly atmosphere of the rural university village.

Established in 1887 as Buies Creek Academy, Campbell University offers numerous undergraduate degrees and graduate instruction in law, business, education, divinity, and pharmacy. Campbell University is the second-largest Baptist-affiliated university in the United States and the second-largest private university in North Carolina.

■ Library and Physical Facilities

The School of Law is housed in historic Kivett Hall, which was renovated in 1992, and Wiggins Hall, completed that same year. The buildings contain the law library; classrooms featuring the latest in electronic instructional equipment; two courtrooms featuring state-of-the-art video, audio, and computer equipment; faculty and administrative offices; a student commons and lounge area; and offices for various student organizations.

The library contains individual study carrels, traditional reading tables, casual seating, conference rooms, and computer labs that provide students with a variety of study and research options. Students may access the university network and Internet through computers in the computer labs, through Ethernet connections in the library study carrels, and through wireless connectivity in the library and throughout the law school.

■ Curriculum

The School of Law's curriculum has been carefully planned to coalesce the practical and theoretical. Each Campbell student has at least two courtroom experiences: an appellate argument and a mock trial. In 1986, Campbell received the American College of Trial Lawyers' Emil Gumpert Award as the outstanding trial advocacy program in the nation.

Because there are certain courses that the School of Law believes are essential to a practicing lawyer, a majority of the total hours of study consists of required courses. Courses considered electives at other schools, such as wills and trusts, evidence, and commercial law, are required at Campbell. By taking these essential courses during law school, students are well prepared for the bar examination and the practice of law.

The curriculum is designed to produce well-rounded attorneys. Over 20 percent of the required courses are devoted to business topics. Campbell is one of the few schools in the nation to provide a law office management course. The school

offers a broad range of electives, many in the form of seminars of 10 or fewer students. Students may choose to pursue elective tracks in trial and appellate advocacy or business transactions.

In 2003, Campbell's Professionalism Development Program received the ABA's E. Smythe Gambrell Professionalism Award.

■ Special Programs

Through a cooperative agreement between the School of Law and the university's Lundy-Fetterman School of Business, students may pursue the JD and MBA degrees concurrently.

Students may also pursue a joint Master's Degree in Trust and Investment Management (MTIM). The MTIM program is unique to Campbell University. The JD-MTIM degree helps prepare students for careers in estate planning and financial management.

The law school is also engaged in a cooperative program with the Handong International Law School, which allows Campbell students to attend summer school in South Korea. In addition, the law school offers a juvenile justice mediation project, which instructs students in mediation techniques and allows them to participate in mediations in the juvenile justice arena.

Teams compete annually in trial advocacy, appellate advocacy, client counseling, and arbitration competitions. These teams often win regional competitions and finish in the top 10 in national competitions.

■ Student Publications and Organizations

Campbell's size allows its students outstanding opportunities for participation in cocurricular activities. Each year, approximately 70 students serve as editors and writers for the *Campbell Law Observer*, a legal newspaper distributed to lawyers in North Carolina. Approximately 35 students serve as editors and staff members of the *Campbell Law Review*. About 25 percent of the class represents the law school in regional and national advocacy competitions.

Each student is a member of the Student Bar Association. Students are also active in a variety of other organizations, including the ABA-Law Student Division, the Black Law Students Association, the Christian Legal Society, Women in Law, and two legal fraternities.

■ Faculty

The faculty consists of noted experts and authors in various areas of law. The primary mission and greatest accomplishment of Campbell's faculty is that it is a teaching faculty. The faculty prides itself on its accessibility and observes an open-door policy.

■ Admission

Admission decisions are made on a rolling basis, and the priority deadline is March 31. Admission is granted on the basis of the faculty Admissions Committee's evaluation of the applicant's probable contributions to the law school, the legal profession, and society. Each applicant's file is fully reviewed. Factors considered include the applicant's GPA; LSAT score; work experience; participation and leadership in cocurricular, civic, or volunteer activities; character; work ethic; and maturity.

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A personal interview, held upon invitation of the Admissions Committee, is a prerequisite for admission. Because of the large number of applications received, the committee extends invitations for interviews to approximately half of the applicants. During their visits, applicants receive a student-guided tour of the facilities.

■ Summer Performance-Based Admission Program

Select students who are not offered regular admission in the fall class may be invited to participate in the Summer Performance-Based Admission Program. Each summer, between 50 and 75 applicants are admitted to this program and attend a seven-week session. Law school credit is not granted for these courses. Admission is offered to students who perform satisfactorily in both courses. Historically, 20–30 percent of the applicants participating in the program gain admission.

■ Expenses and Financial Aid

The cost of living is low by national standards. Approximately 35 percent of students receive scholarship assistance.

Approximately 95 percent of the students receive financial aid. The priority deadline for financial aid applications is April 15; however, financial aid applications received after this date will be processed.

■ Housing and Recreational Facilities

Dormitory housing and apartments are available, and private housing is available in Buies Creek and the surrounding towns.

Law students receive discounted rates at Keith Hills Golf Course. Also available are the university tennis center, weight training facilities, natatorium, and cross-country course.

■ Career Services

The Career Services Office provides individualized attention to students seeking summer and permanent positions. Over the past five years, the placement rate has consistently exceeded 95 percent within six months of graduation. Graduates practice law in large and small firms, government agencies, and corporations across the nation.

Applicant Profile

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This grid includes only applicants who earned 120-180 LSAT scores under standard administrations.

LSAT Score	GPA																				Total		
	3.75 +		3.50 - 3.74		3.25 - 3.49		3.00 - 3.24		2.75 - 2.99		2.50 - 2.74		2.25 - 2.49		2.00 - 2.24		Below 2.00		No GPA		Apps	Adm	
	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	
175-180	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
170-174	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
165-169	6	4	4	2	1	1	5	2	2	0	3	1	1	1	1	0	0	0	0	0	0	23	11
160-164	5	3	12	6	10	4	21	15	13	6	5	0	2	1	1	0	1	0	0	0	70	35	
155-159	21	16	38	26	43	27	37	16	29	12	20	6	6	1	2	0	0	0	1	0	197	104	
150-154	34	13	36	9	77	17	71	11	37	4	29	2	11	0	9	2	0	0	2	1	306	59	
145-149	15	1	35	3	50	4	44	3	31	0	25	2	18	0	3	0	1	0	2	0	224	13	
140-144	7	0	15	0	24	1	33	0	21	0	22	0	14	0	7	0	1	0	1	0	145	1	
135-139	0	0	8	0	9	0	16	0	11	0	16	0	5	0	3	0	1	0	1	0	70	0	
130-134	1	0	0	0	6	0	3	0	2	0	4	0	2	0	2	0	2	0	0	0	22	0	
125-129	0	0	0	0	1	0	1	0	2	0	1	0	0	0	0	0	0	0	0	0	5	0	
120-124	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	89	37	148	46	221	54	231	47	148	22	125	11	59	3	28	2	6	0	7	1	1062	223	

Apps = Number of Applicants

Adm = Number Offered Admission

Reflects approximately 99% of the total applicant pool.

Note: The admissions in the grid above include individuals who gain admission through the summer PBAP program.